

Problem 1. Consider the matrix

$$A = \begin{pmatrix} 4 & -2 \\ 1 & 1 \end{pmatrix}$$

Compute by hand $\|A\|_1$, $\|A\|_2$, and $\|A\|_\infty$. Please write your calculations in detail, especially for $\|A\|_2$.

Hint: We derived the expression for $\|A\|_\infty$ in class, for $\|A\|_2$ use the Theorem on page 178 of the book, and the expression for $\|A\|_1$ is given in Exercise 7 on page 181 of the book (you do not need to derive it).

Problem 2. Consider the norms $\|\cdot\|_1$, $\|\cdot\|_2$, and $\|\cdot\|_\infty$ on \mathbb{R}^n .

- Prove that the norms $\|\cdot\|_2$ and $\|\cdot\|_\infty$ are equivalent.
- In class we proved that the norms $\|\cdot\|_1$ and $\|\cdot\|_\infty$ are equivalent. Use this fact together with the fact proved in part (a) to show that the norms $\|\cdot\|_1$ and $\|\cdot\|_2$ are equivalent. You have to use only these two facts *only*, without any additional calculations!

Problem 3. Many theorems that hold in finite-dimensional spaces are not true in infinite-dimensional spaces. One can think of an infinite-dimensional space as a space of infinite sequences: $\mathbf{u} = (u_1, u_2, u_3, \dots)$, where u_j are real numbers ($j \in \mathbb{N} = \{1, 2, 3, \dots\}$). In this space we can define the ℓ_1 , ℓ_2 and ℓ_∞ norms as follows:

$$\|\mathbf{u}\|_1 := \sum_{j \in \mathbb{N}} |u_j|, \quad \|\mathbf{u}\|_2 := \left(\sum_{j \in \mathbb{N}} |u_j|^2 \right)^{1/2}, \quad \|\mathbf{u}\|_\infty := \sup_{j \in \mathbb{N}} |u_j|$$

(if $\{a_j\}_{j \in \mathbb{N}}$ is a sequence of numbers, then $\sup_{j \in \mathbb{N}} a_j$ is defined as the smallest number a such that $a_j \leq a$ for all $j \in \mathbb{N}$).

- Give an explicit example of a sequence \mathbf{u} such that $\|\mathbf{u}\|_\infty < \infty$, but $\|\mathbf{u}\|_1$ is infinite.
- Give an explicit example of a sequence \mathbf{u} such that $\|\mathbf{u}\|_\infty < \infty$, but $\|\mathbf{u}\|_2$ is infinite.
- Only for the students taking the class as MATH 5093!**
Give an explicit example of a sequence \mathbf{u} such that $\|\mathbf{u}\|_2 < \infty$, but $\|\mathbf{u}\|_1$ is infinite.
- Only for the students taking the class as MATH 5093!**
Explain simply why there cannot exist a sequence \mathbf{u} such that $\|\mathbf{u}\|_1 < \infty$, but $\|\mathbf{u}\|_2$ is infinite.

Problem 4. Let

$$A = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}.$$

It is easy to check (and you do *not* need to do it!) that the matrix A can be written as $A = L_1U_1$, as well as $A = L_2U_2$, where

$$L_1 = \begin{pmatrix} 1 & 0 \\ 3 & 1 \end{pmatrix}, \quad U_1 = \begin{pmatrix} 1 & 2 \\ 0 & -2 \end{pmatrix}; \quad L_2 = \begin{pmatrix} 1 & 0 \\ 3 & -2 \end{pmatrix}, \quad U_2 = \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}.$$

(a) In class we discussed that the arbitrariness in the choice of matrices L and U in $A = LU$ is in the choice of a non-singular diagonal matrix D such that $L_1 = L_2D$ and $U_1 = D^{-1}U_2$. Find explicitly the matrix D for the pairs (L_1, U_1) and (L_2, U_2) given in part (a).

(b) Use the pair (L_1, U_1) from part (a) to solve the system $A\mathbf{x} = (4 \ 6)^T$.

(c) Let

$$B = \begin{pmatrix} 3 & 4 \\ 1 & 2 \end{pmatrix}.$$

Construct a permutation matrix P , a lower triangular matrix L , and an upper triangular matrix U , such that

$$PB = LU.$$

Hint: You can do this with almost no additional calculations if you look carefully at the matrices A and B .

Problem 5. Let

$$A = \begin{pmatrix} 2 & 7 & 5 \\ 6 & 20 & 10 \\ 4 & 3 & 0 \end{pmatrix}.$$

(a) It is easy to show by direct computation that

$$\begin{pmatrix} 1 & 0 & 0 \\ \alpha & 1 & 0 \\ \beta & 0 & 1 \end{pmatrix} \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{pmatrix} = \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 + \alpha a_1 & b_2 + \alpha a_2 & b_3 + \alpha a_3 \\ c_1 + \beta a_1 & c_2 + \beta a_2 & c_3 + \beta a_3 \end{pmatrix}$$

(you do *not* have to do this!). Use this fact to find a matrix

$$M_1 = \begin{pmatrix} 1 & 0 & 0 \\ \alpha & 1 & 0 \\ \beta & 0 & 1 \end{pmatrix}$$

so that, for the matrix A above,

$$M_1 A = \begin{pmatrix} * & * & * \\ 0 & * & * \\ 0 & * & * \end{pmatrix};$$

hereafter, the stars represent arbitrary numbers.

(b) Again, it is easy to check that

$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & \gamma & 1 \end{pmatrix} \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{pmatrix} = \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 + \gamma b_1 & c_2 + \gamma b_2 & c_3 + \gamma b_3 \end{pmatrix}$$

(you can use this fact without proving it). Use this to find a matrix

$$M_2 = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & \gamma & 1 \end{pmatrix}$$

so that for the matrix A above

$$M_2 M_1 A = \begin{pmatrix} * & * & * \\ 0 & * & * \\ 0 & 0 & * \end{pmatrix}.$$

(c) Show that

$$\begin{pmatrix} 1 & 0 & 0 \\ \alpha & 1 & 0 \\ \beta & 0 & 1 \end{pmatrix}^{-1} = \begin{pmatrix} 1 & 0 & 0 \\ -\alpha & 1 & 0 \\ -\beta & 0 & 1 \end{pmatrix}, \quad \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & \gamma & 1 \end{pmatrix}^{-1} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & -\gamma & 1 \end{pmatrix}.$$

(d) Use your results from the previous parts of this problem to construct an explicit LU decomposition of the matrix A .

Problem 6. Newton's method is a very efficient iterative method for finding the root of the algebraic equation $f(x) = 0$ (it also works for systems of equations). The idea of the method is represented simply by the picture on page 96 of the book. The procedure is the following: choose some number p_0 that you suspect is close to some root p^* of the equation $f(x) = 0$; let $\{p_n\}_{n=0}^{\infty}$ be the sequence defined by

$$p_{n+1} = p_n - \frac{f(p_n)}{f'(p_n)}.$$

If the sequence $\{p_n\}$ converges, then its limit, $\lim_{n \rightarrow \infty} p_n$, is a root of $f(x) = 0$.

The MATLAB code `newton.m` from the class web-site solves a single equation $f(x) = 0$ by using Newton's method. You will solve the equation

$$f(x) = x^3 + 3x^2 - 4x - 12 = 0 ,$$

whose roots are -3 , -2 , and 2 . Write functions `fun.m` and `funder.m` returning the values of $f(x)$ and $f'(x)$, respectively. If you run the code `newton.m` as follows:

```
newton( @fun, @funder, 0.1, 1e-8, 100, 1 )
```

the code will perform Newton's iteration starting from $p_0 = 0.1$ and will iterate until the distance between the iterates p_{n-1} and p_n is no more than 10^{-8} ; since the last argument of the function `newton` is 1, the function prints all intermediate steps (not just the final result). At each step of the Newton's iteration, the code prints out the number n , the value p_n , the difference $p_n - p_{n-1}$, and $\log_{10} |p_n - p_{n-1}|$ (which is approximately equal to the number of correct digits in the answer). The symbol `@` is used to create a *handle* to a function – on page 75 of Overman's *MATLAB Overview* you can find more about this; on pages 74–75 of the *Overview* you can read about the MATLAB command `feval` (used in `newton.m`).

For this problem, you have to attach only:

- (a) printouts of your functions `fun.m` and `funder.m`;
- (b) a printout of the output of running `newton.m` with accuracy 10^{-14} , and initial values p_0 equal to -0.1 , -2.45 , and 5.0 .