

**Problem 1.** Consider the equation

$$f(x) = x - \cos x = 0. \quad (1)$$

- (a) Prove that the equation (1) has a solution in the interval  $[0, \frac{\pi}{2}]$ . Please specify which theorem you used to come to this conclusion.
- (b) Prove that the solution of (1) in the interval  $[0, \frac{\pi}{2}]$  is unique.
- (c) Use the Matlab code `bisection.m` (available at the class web-site, together with instructions how to run it) to find the root of (1) in  $[0, \frac{\pi}{2}]$ . Use tolerance  $10^{-12}$  and run the code verbosely, so that you can see the results at each step. Please attached your printout.
- (d) If  $E_n$  is the error in the  $n$ th step of the bisection method, then one can write  $E_n = \mathcal{O}(\beta_n)$  for some (simple) sequence  $\{\beta_n\}$ . What is  $\beta_n$  for the bisection method? Explain why theoretically, and then from your numerical results in part (c).

**Problem 2.** Consider the function  $g(x) = -x^3 + 6x^2 - 11x + 8$ . The Mathematica command

```
Plot[{ - x^3 + 6*x^2 - 11*x + 8, x}, {x,1.0,3.0}]
```

would display the graphs of  $g$  and the diagonal  $y = x$  on for  $x$  in the interval  $[1, 3]$  (there is no need to attach a printout).

- (a) Show (by hand) that  $x = 2$  is a fixed point of the function  $g$ .
- (b) Compute the values of  $g(\frac{3}{2})$  and  $g(\frac{5}{2})$ , and check that  $\frac{3}{2} < g(\frac{3}{2}) < g(\frac{5}{2}) < \frac{5}{2}$ . What can you say about  $g([\frac{3}{2}, \frac{5}{2}])$  (i.e., about the interval of values that  $g(x)$  takes when  $x$  traverses the whole interval  $[\frac{3}{2}, \frac{5}{2}]$ )? What can you conclude from this about the existence of a fixed point of  $g$  in the interval  $[\frac{3}{2}, \frac{5}{2}]$ ? Which theorem have you used?
- (c) Explain why you cannot apply Theorem 2.2(b) to show that the fixed point in the interval  $[\frac{3}{2}, \frac{5}{2}]$  is unique.
- (d) Since you could not use Theorem 2.2(b) to show the uniqueness of the fixed point  $x = 2$  of the function  $g$ , try something else. Define the function  $f(x) := g(x) - x$ . Show that  $f$  is strictly decreasing everywhere (even at  $x = 2$ ), and use this fact to prove that  $f$  cannot have more than one zero.

*Hint:* Show that the first derivative of  $f$  can be written as  $-3(x - 2)^2$ .

- (e) Use the Matlab program `fixedpoint.m` (available at the class web-site) to find the fixed point of  $g$  with tolerances `tol` =  $10^{-2}$ ,  $10^{-3}$ ,  $10^{-4}$ ,  $10^{-5}$ , and  $10^{-6}$ , with initial value  $p_0 = 1.5$ . To see the number of iterations the code will perform, set the variable `verbose` to be equal to 1. Make sure that the parameter `nmax` that you pass to the program (the maximum number of iterations allowed) is large enough. To see more digits of the results, type `format long`. The stopping criterion this program uses is  $|p_n - p_{n-1}| < \text{tol}$ . The Matlab command

```
fixedpoint(inline('-x^3+6*x^2-11*x+8'), 1.5, 1e-2, 100000, 1)
```

produces the value given in the table below, after 9 iterations. Display your results in a table:

Desired tolerance	Value obtained	Number of iterations
$10^{-2}$	1.800656708346558	9
$\vdots$	$\vdots$	$\vdots$

Look at the computed values of the fixed point. Do they look correct within the desired tolerance?

*Remark:* To get help about a particular Matlab command, say, about `inline`, type `help inline` in Matlab.

- (f) In your opinion, why did the program need such a large number of iterations before the stopping criterion was met and the program stopped? (And recall that the precision obtained was far from the desired tolerance).

*Hint:* Look at Corollary 2.4 (page 59). Why doesn't it work in our problem?

**Problem 3.** Consider the one-parameter family of functions

$$g_a(x) = ax(1 - x) . \quad (2)$$

Here the real number  $a$  is a parameter; in this problem we will assume that  $a > 1$ .

- (a) Find all fixed points of the recursion relation  $p_n = g_a(p_{n-1})$ . One of them does not depend on  $a$ , and is not very interesting. Show that if  $a > 1$ , the other fixed point is strictly positive; let  $p$  stand for this fixed point.
- (b) In this and the next several parts of the problem you will study the behavior of the iterates of  $g_a$ . For this purpose you may use the following Mathematica code:

```

p = 0.2;
a = 2.8;
g[x_] = a * x * (1-x);
For[ i = 1, i <= 200, i++,
  { p = g[p],
    Print[ i, "      ", p],
  }
]

```

*For this and the following parts of this problem, please do NOT attach the printouts, just describe what you observe!*

Run this code with  $a = 2.8$  (and  $p_0 = 0.2$ ). Do the iterates  $p_n$  tend to a limit? What is the numerical value of this limit? Compare it with your theoretical prediction from part (a).

- (c) Now run the code with  $a = 3.3$  (again with  $p_0 = 0.2$ ). Do the iterates tend to a limit? Look closely at the last iterates (with  $n \approx 200$ ) – what do you observe?
- (d) Run the code with  $a = 3.5$  (again with  $p_0 = 0.2$ ). Again, look closely at the last iterates (hint: look at  $p_{196}$  and  $p_{200}$ ).
- (e) Run the code with  $a = 3.55$  (again with  $p_0 = 0.2$ ). Again, describe the asymptotic behavior of the sequence  $\{p_n\}_{n=0}^{\infty}$  and describe what you see (look at  $p_{192}$  and  $p_{200}$ ).

It turns out that, if the parameter  $a$  keeps growing, at some values of  $a$  the asymptotic behavior of the iterates of  $g_a$  changes abruptly – the terminology is that at these values  $g_a$  undergoes *period-doubling bifurcations*. The discovery in mid-1970s of some striking properties of this infinite sequence of bifurcations by Mitchell Feigenbaum (a physicist, back then at the Los Alamos National Laboratory) led to a rapid development of the modern *Theory of Dynamical Systems* (which studies the asymptotic behavior of high iterates of maps). A famous early article on simple ecological models that exhibit interesting phenomena is “Simple mathematical models with very complicated dynamics” by Robert May (published in *Nature* **261** (1976), 459–467), which is attached to my e-mail with this homework. It is a pleasure to read – take a look at it when you have time.