Complete the truth table for the following two expressions.

| $P$ | $Q$ | $R$ | $(P \vee Q) \rightarrow R$ | $(P \rightarrow R) \wedge(Q \rightarrow R)$ |
| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T | T |
| T | T | F | F | F |
| T | F | T | T | T |
| T | F | F | F | F |
| F | T | T | T | T |
| F | T | F | F | F |
| F | F | T | T | T |
| F | F | F | T | T |

Definition. An integer $a$ is said to be divisible by 3 if $a=3 q$ for some $q \in \mathbb{Z}$.
Remark. As was the case even and odd integers, we can highlight every third integer, and then get a simple description of the integers that are not divisible by 3 .

Definition. An integer $a$ is said to be not divisible by 3 if there exists an integer $p \in \mathbb{Z}$ and either $a=3 p+1$ or $a=3 p+2$.

Prove the following statements.
Theorem. If an integer $a$ is divisible by 3 , then $a^{2}$ is divisible by 3 .
Proof. By hypothesis $a$ is divisible by 3 . This means that $a=3 p$ for some $p \in \mathbb{Z}$. Therefore,

$$
a^{2}=(3 p)^{2}=9 p^{2}=3\left(3 p^{2}\right)
$$

Now, by closure of $\mathbb{Z}$ under multiplication $q=3 p^{2} \in \mathbb{Z}$. Thus $a^{2}=3 q$ is divisible by 3 .
Theorem. If an integer $a$ is not divisible by 3 , then $a^{2}$ is not divisible by 3 .
Proof. By hypothesis $a$ is not divisible by 3 . This means that $a=3 p+1$ for some $p \in \mathbb{Z}$ or $a=3 p+2$ for some $p \in \mathbb{Z}$. There are two cases to consider.
Case 1. $a=3 p+1$ for some $p \in \mathbb{Z}$.
In this case

$$
a^{2}=(3 p+1)^{2}=9 p^{2}+6 p+1=3\left(3 p^{2}+2 p\right)+1
$$

Now, by closure of $\mathbb{Z}$ under multiplication and addition $q=3 p^{2}+2 p \in \mathbb{Z}$. Thus $a^{2}=3 q+1$ is not divisible by 3 .
Case 2. $a=3 p+2$ for some $p \in \mathbb{Z}$.
In this case

$$
a^{2}=(3 p+2)^{2}=9 p^{2}+12 p+4=3\left(3 p^{2}+4 p+1\right)+1
$$

Now, by closure of $\mathbb{Z}$ under multiplication and addition $q=3 p^{2}+4 p+1 \in \mathbb{Z}$. Thus $a^{2}=3 q+1$ is not divisible by 3 .

In each case, we conclude that $a^{2}$ is not divisible by 3 .
Note the logic of your argument. Let $P$ be the statement " $a$ is not divisible by 3 ," and let $R$ be the statement " $a^{2}$ is not divisible by 3 ."

- You want to prove $P \rightarrow R$.
- You know from the second definition that $P \rightarrow\left(Q_{1} \vee Q_{2}\right)$ where $Q_{1}$ is the statement " $a=3 p+1$ for some $p \in \mathbb{Z}$ " and $Q_{2}$ is the statement " $a=3 p+2$ for some $p \in \mathbb{Z}$."
- You know from the tautology $[(P \rightarrow Q) \wedge(Q \rightarrow R)] \rightarrow(P \rightarrow R)$ that $(P \rightarrow R)$ will follow once you show that $\left(Q_{1} \vee Q_{2}\right) \rightarrow R$. [Here $Q$ is replaced by the compound statement $Q_{1} \vee Q_{2}$ ]
- You know from the logical equivalence proven earlier that $\left(Q_{1} \vee Q_{2}\right) \rightarrow R$ is equivalent to $\left(Q_{1} \rightarrow R\right) \wedge\left(Q_{2} \rightarrow R\right)$. This means that you have to prove the two cases $\left(Q_{1} \rightarrow R\right)$ and $\left(Q_{2} \rightarrow R\right)$ separately.
- This is the logical framework behind a "proof by cases." Normally, one just states that there are two (or more) cases to consider, and then proceeds to consider them separately in a proof. It is comforting to know that all this is consistent with the laws of logic.

Take stock of where we are.

- We have some theorems about integers under our belts.
(I) If $a$ is an even integer, then $a^{2}$ is even.
(II) If $a$ is an odd integer, then $a^{2}$ is odd.
(III) If $a$ is an integer which is divisible by 3 , then $a^{2}$ is divisible by 3 .
(IV) If $a$ is an integer which is not divisible by 3 , then $a^{2}$ is not divisible by 3 .
- We have some logical equivalences of implication.

1. The conditional statement $(P \rightarrow Q)$ is equivalent to its contrapositive $(\neg Q) \rightarrow(\neg P)$.
2. The conditional statement $(P \rightarrow Q)$ is equivalent to $(\neg P \vee Q)$.

Prove the following new theorems about integers.
Theorem 1. Let $a$ be an integer. If $a^{2}$ is even, then $a$ is even.
Proof. This is the contrapositive of (II) above.
Theorem 2. Let $a$ be an integer. If $a^{2}$ is odd, then $a$ is odd.
Proof. This is the contrapositive of (I) above.
Theorem 3. Let $a$ be an integer. $a^{2}$ is even iff (if and only if) $a$ is even.
Proof. This follows from Theorem 1 and (I).
Theorem 4. Let $a$ be an integer. $a^{2}$ is odd iff $a$ is odd.
Proof. This follows from Theorem 2 and (II).
Theorem 5. Let $a$ be an integer. If $a^{2}$ is divisible by 3 , then $a$ is divisible by 3 .
Proof. This is the contrapositive of (IV) above.
Theorem 6. Let $a$ be an integer. If $a^{2}$ is not divisible by 3 , then $a$ is not divisible by 3 .
Proof. This is the contrapositive of (III) above.
Theorem 7. Let $a$ be an integer. $a^{2}$ is divisible by 3 iff $a$ is divisible by 3 .
Proof. This follows from Theorem 5 and (III).
Theorem 8. Let $a$ be an integer. $a^{2}$ is not divisible by 3 iff $a$ is not divisible by 3 .
Proof. This follows from Theorem 6 and (IV).

Think about these results. What is special about 2 and 3 . Are there similar theorems for 4, 5, $6, \ldots$. ?

More on this anon...

Complete the truth table for the following two expressions.

| $P$ | $Q$ | $R$ | $P \rightarrow(Q \vee R)$ | $(P \wedge \neg Q) \rightarrow R$ |
| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T | T |
| T | T | F | T | T |
| T | F | T | T | T |
| T | F | F | F | F |
| F | T | T | T | T |
| F | T | F | T | T |
| F | F | T | T | T |
| F | F | F | T | T |

Prove the following theorem about real numbers. Just use the properties of real numbers listed in the textbook in Table 1.2 on page 18.

Theorem. If $x$ and $y$ are non-zero real numbers, then $x y$ is non-zero.

- Write down the contrapositive statement.
- Note that the contrapositive is in the form $P \rightarrow(Q \vee R)$ for suitable statements $P, Q, R$.
- Write down the logically equivalent statement $(P \wedge \neg Q) \rightarrow R$.
- Prove this statement working from its hypotheses and using the properties in Table 1.2 of the textbook.

This is covered in detail in a separate handout. See that one for details.

Remark. Why the big deal about this result? Isn't the product of two non-zero quantities always non-zero?
Ehhh...not so fast. Answering these questions carefully will lead you into the wonderful world of ring theory where you will meet strange animals called zero divisors. Our journey will be taken very gently; via modular arithmetic.

