

Math 2513 homework

17. (10/10) Take as known the fact that $\sin: [-\frac{\pi}{2}, \frac{\pi}{2}] \rightarrow [-1, 1]$ is bijective.
1. Sketch the graph of this function in the x - y plane.
 2. Let \sin^{-1} be the inverse of this function. Tell the domain and codomain of \sin^{-1} , and sketch the graph of \sin^{-1} in the x - y plane.
 3. For which x is $\sin(\sin^{-1}(x)) = x$?
 4. For which x is $\sin^{-1}(\sin(x)) = x$?
 5. Draw a right triangle whose sides are 1, x , and $\sqrt{1-x^2}$, and label which angle is $\sin^{-1}(x)$. Use the triangle to find an expression for $\cos(\sin^{-1}(x))$.
 6. Use the identity $\sin(\sin^{-1}(x)) = x$, the chain rule, and the expression for $\cos(\sin^{-1}(x))$ to obtain the formula $\frac{d}{dx}(\sin^{-1}(x)) = \frac{1}{\sqrt{1-x^2}}$. Write this formula as an integration formula.
18. (10/17) 2.4 Prove part 3 of Theorem 1, # 6, 7, 12, 13
19. (10/17) Be able to write out Euler's proof that there are infinitely many primes from memory.
20. (10/17) 2.4 # 16, 17, 28, 29
21. (10/24) 2.4 # 30, 32, 38-45
22. (10/24) 2.4 # 46
23. (10/24) For each integer n with $0 \leq n < 12$, use trial and error to find an integer m (with $0 \leq m < 12$) for which $5m \equiv n \pmod{12}$.
24. (10/24) Use the fact that $5 \cdot 5 \equiv 1 \pmod{12}$ to solve the previous problem in a much better way.
25. (10/24) This problem will help you understand the theorem that if $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then $a + c \equiv b + d \pmod{m}$. Define a junk relation $a R b$ by $a R b \Leftrightarrow (a - b)^2 \leq 25$.
1. Prove that for all integers a , $a R a$.
 2. Prove that for all integers a and b , if $a R b$ then $b R a$.
 3. Find counterexample to the following assertion:
If $a R b$ and $c R d$, then $a + c R b + d$.
 4. Prove that if $a + c R b + c$, then $a R b$.
 5. Let \sim be a relation on integers that satisfies $a \sim a$ for all a . Prove that if $a \sim b$ and $c \sim d$ imply that $a + c \sim b + d$, then $a + c \sim b + c$ implies that $a \sim b$.
 6. Disprove the converse of the previous statement.