

eEvaluate Report - Spring 2017

College of Arts and Sciences

Course: MATH 2924-021

Total Enrollment: 24

Section Title: Disc-MATH 2924-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	84.00	69.89
	DEPARTMENT	3.78838	4	1.05318		241	2.90	8.71	24.48	34.44	29.46		
	SIMILAR_COL	3.92355	4	1.01087	0.34	5,886	2.75	5.45	22.32	35.63	33.84		
	COLLEGE	3.90493	4	1.03002	0.35	32,609	3.01	5.66	23.20	34.08	34.05		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	92.00	85.32
	DEPARTMENT	3.92050	4	1.19433		239	4.18	11.30	16.32	24.69	43.51		
	SIMILAR_COL	4.14419	5	1.05935	0.56	5,874	2.79	5.94	15.36	25.88	50.03		
	COLLEGE	4.15062	5	1.06083	0.55	32,525	2.83	5.68	15.89	24.83	50.78		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	92.00	90.71
	DEPARTMENT	4.07469	4	1.09669		241	2.90	7.47	16.60	25.31	47.72		
	SIMILAR_COL	3.93059	4	1.15731	0.69	5,864	4.33	7.98	20.74	24.20	42.75		
	COLLEGE	3.96657	4	1.13298	0.68	32,482	3.94	7.22	20.61	24.70	43.53		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	88.00	73.98
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.08233		15	6.67	0.00	6.67	40.00	46.67	88.00	66.91
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	13.33	0.00	40.00	46.67	84.00	58.74
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		
7. Instructor's management of the course was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	96.00	75.47
	DEPARTMENT	3.77273	4	1.16038		242	5.79	7.85	22.73	30.58	33.06		
	SIMILAR_COL	4.02149	4	1.10852	0.40	5,863	3.96	6.07	18.42	26.97	44.58		
	COLLEGE	3.99051	4	1.11768	0.43	32,440	3.91	6.56	19.82	26.01	43.71		
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	72.00	70.11
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.20000	3	0.86189		15	6.67	0.00	66.67	20.00	6.67	20.00	25.68
	DEPARTMENT	3.46694	3	0.80516		242	1.24	4.13	53.31	29.34	11.98		
	SIMILAR_COL	3.45051	3	0.82179	-0.30	5,294	0.89	5.12	55.65	24.74	13.60		
	COLLEGE	3.44039	3	0.84860	-0.28	28,325	1.07	6.17	54.71	23.75	14.30		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	80.00	68.00
	DEPARTMENT	3.45000	3	1.01330		240	2.92	12.92	37.50	29.58	17.08		
	SIMILAR_COL	3.56301	4	1.05302	0.23	5,277	3.07	11.28	34.58	28.43	22.65		
	COLLEGE	3.66577	4	1.06197	0.13	28,274	3.23	9.57	30.63	30.63	26.02		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	92.00	73.26
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
12. This course was graded fairly	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	81.47
	DEPARTMENT	4.41079	5	0.84245		241	1.66	1.24	9.54	29.46	58.09		
	SIMILAR_COL	4.49537	5	0.82387	0.45	5,291	1.06	2.89	6.41	24.74	64.90		
	COLLEGE	4.53175	5	0.78741	0.43	28,280	0.88	2.32	6.33	23.70	66.78		

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Supplemental Question	Level	Mean Response	Median Response	Standard Deviation	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank
1. Instructor's preparation for class	INDIVIDUAL	4.71429	5	0.46881	14	0.00	0.00	0.00	28.57	71.43	92.00
	DEPARTMENT	4.00418	4	1.16856	239	4.60	7.11	18.83	22.18	47.28	
2. Instructor's clarity of explanation	INDIVIDUAL	4.46667	5	0.91548	15	0.00	6.67	6.67	20.00	66.67	92.00
	DEPARTMENT	3.69583	4	1.27216	240	7.92	10.83	20.42	25.42	35.42	
3. Instructor's use of examples and illustrations	INDIVIDUAL	4.66667	5	0.61721	15	0.00	0.00	6.67	20.00	73.33	100.00
	DEPARTMENT	3.84100	4	1.20217	239	5.86	8.79	19.67	26.78	38.91	
4. Instructor's skill in observing student reactions	INDIVIDUAL	4.20000	5	0.94112	15	0.00	6.67	13.33	33.33	46.67	80.00
	DEPARTMENT	3.71308	4	1.26305	237	7.17	11.39	20.68	24.47	36.29	
5. Instructor's explanation of the grading system and work requirements	INDIVIDUAL	4.33333	5	0.72375	15	0.00	0.00	13.33	40.00	46.67	80.00
	DEPARTMENT	3.97083	4	1.13299	240	4.17	5.83	22.92	22.92	44.17	
6. Instructor's availability for consultation outside class during regularly scheduled office hours	INDIVIDUAL	4.73333	5	0.59362	15	0.00	0.00	6.67	13.33	80.00	100.00
	DEPARTMENT	3.94561	4	1.12327	239	3.35	8.79	19.25	27.20	41.42	

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Instructor: Benjamin Stucky

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

- 1.
 - 2.
 - 3.
 4. The brain teasers made things more interesting. You're an excellent TA.
1. Stucky has a very extensive and strong grasp on the material he is teaching; he knows what he is talking about and it shows.
 2. Along with Stucky's expansive knowledge also comes the idea that everyone wants to do super hard math problems, which is certainly not the case. A majority of the Discussion Section was spent on "riddles" and unreasonable problems. Although those sorts of problems may interests those pursuing Math majors, it does not interest everyone. This is essential to realize.
- It would have been better to use the class for review and practice of concepts presented in the Lecture Section.
3. I would change the Discussion Section to focus on students learning how to solve the problems that are coming on Exams. This could be done by students working on chalk boards and in small groups (this happened some this past semester, but not enough for my liking).
 4. I really liked Stucky as a person; however, his approach to the Discussion inhibited my learning at times.
1. Good review from the lectures, Ben was good at helping us understand concepts.
 2. Time management on things during class could be a bit better
 3. A lot of time was spent on Brain Teasers, and while these are perfectly fine, they took up a large portion of the recitation. Especially when we had one right before a test.
 4. Ben was a good teacher and I was glad he was our T.A. Prompt and fair grader.
1. Complimented Dr.Pitale's teaching well and with clarity. Very friendly and always available for questions.
 2. Deviations during class were a little off topic, and didn't contribute a ton to the course material. Though, it did promote critical thinking skills.
 3. Fewer Deviations
 4. Very fun, insightful, and an excellent supplement to lecture.
1. his passion for the material
 2. i felt like we should have covered more in discussion for an honors course but im not sure if thats the TA's fault
 3. if possible do more with the material in discussion
 4. informative if not always useful
1. Going over the difficult questions in the back of each chapter was really helpful, because it showed me how calculus could further be applied.
 2. Nothing
 3. Nothing that I can tell, the teaching was great.
 4. This was a great discussion class. It definitely exceeded my expectations for a discussion class, as I learned way more than I expected to.
1. Ben was always very engaging and excited about the subject he was teaching. Every class session was well planned and taught. Very prompt on returning assignments and helping on homework. Brain Teasers 10/10.
 2. Very rarely when quizzes were given there was not enough time to finish.
 3. For this course, I don't think there is anything to change.
 4. Very well taught, and very pertinent to my education.

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1. Ben's willingness to take on questions, encourage students, and explain applications of math (like our brain teasers). Accommodating and knowledgeable. Answered questions and taught well with few mistakes (and far less than would be expected).
2. N/A
3. Hard to come up with suggestions but I suppose he could be more rigorous on stressing that students adhere to proper notation; though he graded homework liberally in regards to proper notation (and I'm not trying to say he should stop) it's still a good habit and reinforces what steps to take in solving a long and convoluted problem, and what those steps represent.
4. Was impressed from day one and continued to be so throughout the semester. Enjoyed the course; though I didn't do too hot and was often tardy Ben was never discriminate and continued to teach with and expect high standards, which was refreshing.
1. It was well explained. I was interested in this class.
2. N/A
3. N/A
4. Overall it went well.
1. The instructor was always willing to answer questions about the material and the homework.
2. Sometimes we didn't have much to do in discussion and it felt like a waste of time.
3. Nothing, the instructor was fantastic.
4. Overall, my impression is very good.
1. Ben was a great TA. He was very good at explaining concepts and invoking thought. He could adapt his teaching to the way a student learned.
2. He could have worked more example problems during recitation.
3.
4. It was a good course and I learned a lot.

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Response Key

1. Extent to which the instructor contributed to your learning
2. Ability of the instructor to respond to a wide range of questions about the material in this course
3. Instructor's promptness in returning exams and assignments so they could be useful for learning
4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
7. Instructor's management of the course was
8. Amount you learned in this class
9. Workload of this course compared to others a similar level
10. Quality of readings and/or assigned course materials
11. Overall, this course was
12. This course was graded fairly

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always

Supplemental Response Key

1. Instructor's preparation for class
2. Instructor's clarity of explanation
3. Instructor's use of examples and illustrations
4. Instructor's skill in observing student reactions
5. Instructor's explanation of the grading system and work requirements
6. Instructor's availability for consultation outside class during regularly scheduled office hours

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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