

## Discrete Math Group Project #5

### 9/25/20

*Instructions:* Reports will be due by Wednesday 9/30. Make sure to include a title at the top of your report with the names of all participating team members. If you submit via email, please title your file as "Project4-Team\*.pdf" (where \* indicates your team number).

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#### PART I:

PROBLEM #1. At the start of the semester Professor A tells her class:

*"You will pass this course if you score 70 or higher on the final exam."*

- (a) Professor A's statement has the form "if  $\mathcal{P}_A$  then  $\mathcal{Q}_A$ ". What are the statements  $\mathcal{P}_A$  and  $\mathcal{Q}_A$ ?
- (b) A student scores 91 on the final and gets a "C" in the course. Does this violate Professor A's statement? (In other words, is Professor A's statement false in this case?)
- (c) A student scores 61 on the final and gets a "C". Does this violate Professor A's statement?
- (d) A student scores 63 on the final and gets an "F". Does this violate Professor A's statement?
- (e) After the semester a student determines that Professor A lied to them, what does that tell you about that student's final and course grades?
- (f) Write a concise sentence that expresses the statement " $\mathcal{Q}_A$  implies  $\mathcal{P}_A$ ", and then answer the question in part (e) if the professor had made this statement at the start.

PROBLEM #2. At the start of the semester Professor B tells her class:

*"You won't pass this course unless your final exam score is at least 70."*

- (a) Professor B's statement has the form "if  $\mathcal{P}_B$  then  $\mathcal{Q}_B$ ". What might the statements  $\mathcal{P}_B$  and  $\mathcal{Q}_B$  be? How do these two statements relate to  $\mathcal{P}_A$  and  $\mathcal{Q}_A$ ?
- (b) After the semester a student determines that Professor B lied to them, what does that tell you about that student's final and course grades?
- (c) Are Professor A's statement and Professor B's statement the same? How does Professor B's statement compare to the statement in part (f) of the previous problem.

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#### PART II:

PROBLEM #3. Let  $p$  and  $q$  be statements. One of DeMorgan's laws in logic says that the compound statement " $\neg(p \vee q) \iff ((\neg p) \wedge (\neg q))$ " is a tautology. Use a truth table to verify this.<sup>1</sup> Then write as concise a sentence as you can that describes what the corresponding law of inference would say.

PROBLEM #4. Work the following problems from Hammack's book:<sup>2</sup>

section 2.5, page 50: # 10, 11

section 2.6, page 52: # 12, 13, 14

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#### PART III:

Let  $n$  and  $m$  be integers with  $n > 0$ . We say that  $m$  is divisible by  $n$  provided that the remainder when  $m$  is divided by  $n$  equals 0. (Equivalently, this means that there is an integer  $q$  such that  $m = qn$ .)

PROBLEM #5. Explain why the sum of three consecutive integers is always divisible by 3.

PROBLEM #6. Either prove or disprove the statement: *For each integer  $k > 0$  the sum of  $k$  consecutive integers is divisible by  $k$ .*

PROBLEM #7. Can you characterize all values of  $k$  for which the sum of  $k$  consecutive integers is divisible by  $k$ ? Justify your answer.

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<sup>1</sup>The logical symbol " $\neg$ " denotes negation but some authors (such as Hammack) use " $\sim$ " in its place. It is also commonplace to use " $\rightarrow$ " and " $\leftrightarrow$ " for " $\implies$ " and " $\iff$ ".

<sup>2</sup>To say that two statements  $p$  and  $q$  are logically equivalent (which Hammack expresses as  $p = q$ ) is the same as saying that  $p \iff q$  is a tautology.